

FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education
Ben Leishman
 Requested By

Bill Number HB240

Office of the Legislative Fiscal Analyst
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Fax/Electronic Mail Transmittal

Date:	<u>December 23, 2008</u>
Name:	<u>Ben Leishman</u>
Fax Number:	

Please return to Fiscal Analyst by: December 28, 2008

TITLE OF BILL: PUBLIC EDUCATION FUNDING - BLOCK GRANT AMENDMENTS by Rep. Sheryl L. Allen

This Bill Takes Effect: ☐ On Passage ☒ On July 1 ☐ 60 Days after session ☐ Other _____

Bill Carries Own Appropriation: ☐

FISCAL IMPACT OF PROPOSED LEGISLATION

A. Revenue Impact by Source of Funds:

First Year

Second Year

	First Year	Second Year
1. General Fund		
2. Uniform School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0

B. Expenditure Impact by Source of Funds:

1. General Funds		
2. Uniform School Fund - Free Revenue	\$11,372,119	\$12,509,331
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$11,372,100	\$12,509,300

C. Expenditure Impact Summary:

1. Salaries, Wages and Benefits		
2. Travel		
3. Current Expenses		
4. Capital Outlay		
5. Other (Specify) Block Grant Expenditures	\$11,372,119	\$12,509,331
6. TOTAL	\$11,372,100	\$12,509,300

D. Impact in Future Years?

If no fiscal impact in first two years, indicate if there will be any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years.(Use back side, if necessary.)

Cathy Dudley MSP Budget and Property Tax Specialist 538-7667 December 23, 2007
 Prepared By Title Agency USOE Phone No. Date
 Bill Number: HB240 Bill Title: PUBLIC EDUCATION FUNDING-BLOCK GRANT AMENDMEN

E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase

Lines 39-41, 61-63, and 85-87 indicate a cost increase to the various block grant funding programs.

F. Expenditure Impact Details (*Ties to totals in Section C*)

List and document methodology and/or assumptions used in determining need for workload and cost increase.

List number, type, and step ranges of personnel required, including benefits.

List details of other impacted expenditure categories as shown in Section C.

List additional space requirements and cost associated with requirements of this bill.

(USE ATTACHMENTS IF NECESSARY.)

The bill indicates an increase to the Quality Teaching Block Grant, Local Discretionary Block Grant, and the Interventions for Student Success Block Grant comparable to the percentage increase in the value of the weighted pupil unit. The Utah State Office of Education has requested an increase in the value of the WPU for FY09 by 10%. If the block grants were increased by that same percentage for FY09 and FY10, the increase for the Quality Teaching block grant would be \$7,394,783 (FY09) and \$8,134,261 (FY10). For the Local Discretionary Block grant the increase would be \$2,182,075 (FY09) and \$2,400,282 (FY10). The Interventions for Student Success Block grant would be \$1,795,261 (FY09) and \$1,974,787 (FY10). The totals would be \$11,372,119 for FY09 and \$12,509,331 for FY10. The calculations are shown on the attached sheet.

G. No Fiscal Impact or Will Not Require Additional Appropriations?

Specify why this bill will have no fiscal impact on your agency or institution.

Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.)

H. If Bill Carries It's Own Appropriation:

Indicate if the amount appropriated is adequate to meet the purposes of the bill.

Are there future additional costs anticipated beyond the appropriation in the bill?

I. Impact on Local Governments, Businesses, Associations, and Individuals

Specify requirements in the bill that drive the impact on local governments.

*Indicate costs or savings that are **DIRECT and MEASURABLE**. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)*

Local School Districts/Charter Schools:

The increases in these block grants would enable school districts and charter schools to continue (and improve) their services to the students.

Businesses and Associations:

Individuals:

The increases specified in this legislation for the block grants would benefit students.

Narrative Description of Bill:

This bill increases the Quality Teaching Block Grant, the Local Discretionary Block Grant, and the Interventions for Student Success Block Grant every year, subject to budget constraints, by the same percentage increase in the value of the weighted pupil unit (WPU).

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

This fiscal note input draft does not imply endorsement of this bill by the State Board of Education or USOE.